Sun and Rain

Pets like the sun.

Cats play in the sun.

Dogs run in the sun.

Do pets have fun?
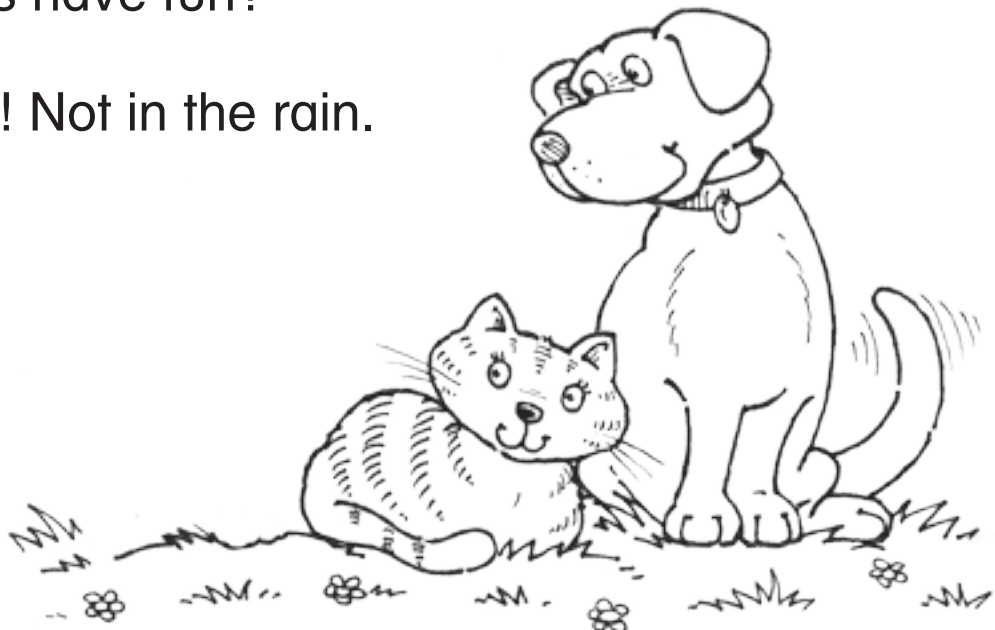
Yes! Pets like the sun.

Pets do not like the rain.

Cats get wet. Dogs get wet.

Do pets have fun?

No! No! Not in the rain.

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Name/Date _____   Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: ***In this story, "Sun and Rain," pets do different things in the sun. Read aloud to find out what happens when it rains. You may begin now.***

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 EMERGING	2 DEVELOPING	3 INDEPENDENT		4 ADVANCED	
Number of Miscues	5 or more	4	3	2	1	0
Percent of Accuracy	89 or less	91	93	96	98	100

If the student's percent of accuracy is below the Developing range, reassess after providing instruction in the areas indicated by this assessment.

Check one: _____ Expression and phrasing are appropriate.

                _____ Expression and phrasing need attention.

2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Characters Say: ***The people and animals in a story are called characters. Who are the characters in this story?*** (*cats, dogs*) ***Tell me what you know about the characters.*** (Possible responses: *Cats play in the sun. Dogs run in the sun. Cats and dogs do not like to play in the rain.*)

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Characters	Does not identify characters or does not respond	Gives a partially correct response, such as identifies the name of 1 character; may misinterpret information	Provides the names of and a detail about each character	Provides the names of and details about each character using specific vocabulary from the story

Name/Date   Teacher/Grade

RETELL Plot Say: ***What do the pets do in the sun?*** (Possible responses: *Dogs run in the sun. Cats play in the sun.*) ***What happens to the pets when it rains?*** (Possible response: *Dogs and cats get wet in the rain.)*

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not retell events from the story or does not respond	Gives a partially correct response, such as retells 1 of 2 events; may misinterpret events	Retells 2 events from the story	Retells 2 events from the story using specific vocabulary

3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills.

VOCABULARY Concept Words

- Point to the word *Pets* in the first line. Say: ***This word is* pets*. What does the word* pets *mean?*** (Possible responses: *animals you take care of; animals that live with you*)
- Point to the word *sun* in the first line. Say: ***This word is* sun*. What does the word* sun *mean?*** (Possible responses: *the large, bright light, or star, that we see during the daytime*)

Vocabulary	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Concept Words	Gives vague or inaccurate meanings, or does not respond	Gives a partially correct response, such as the intended meaning of 1 of 2 words	Gives the intended meaning of each word	Gives the intended meaning of each word with details

- End the conference.

WORD READING Plural -*s* Return to the Record of Oral Reading to determine whether the student read these words correctly: *dogs, cats, pets.*

Word Reading	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Plural -*s*	Does not read any words accurately or omits them	Reads 1–2 of 3 words accurately	Reads all 3 words accurately	Reads all 3 words accurately and automatically